



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY296208

### INSPECTION DETAILS

Inspection Date 01/02/2005  
Inspector Name Lesley Gadd

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Jenny's Nursery School  
Setting Address Brian Clarke Room  
Mallard Close  
Chedgrave  
Norfolk  
NR14 6JB

### REGISTERED PROVIDER DETAILS

Name The Committee of Jenny's Nursery School 1026516

### ORGANISATION DETAILS

Name Jenny's Nursery School  
Address c/o 16 Elm Close  
Loddon  
Norwich  
Norfolk  
NR14 6LG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jenny's Nursery School opened in 2004. It operates from a hall within the hamlet of Chedgrave, near Loddon. The pre-school serves the local area. A maximum of 20 children may attend at anyone time.

The pre-school is open each week day through out the school term and sessions run from 9:30 to 12:00. Children attend for a variety of sessions. There are currently 21 children on role aged from two and a half years to four years. Of these nine receive funding for nursery education. The setting welcomes children with special educational needs and those who have English as a second language.

The pre-school employs four part-time staff. All staff hold early years qualifications and there is an ongoing training programme for staff to attend.

Support is received from the link teacher through the Early Years Development and Childcare Partnership (EYDCP.)

### How good is the Day Care?

Jenny's Nursery School provides good quality care for children.

Clear and effective systems are in place to support staff and inform parents of the pre-schools aims, routines and operational procedures. Children are secure and experience a warm and welcoming environment where attentive staff ensure there is a rich range of play resources available. The building is well maintained, comfortable and provides the main facilities to meet the children's needs, however there is no independent secure outside play area for active play at all times. Accessible and well written documentation is in place to aid the smooth running of the pre-school and provide reassurance to parents.

Safety is given high priority by staff to ensure children can play with minimum risk. Procedures clearly state how the pre-school would deal with an accident and their response if a child becomes ill. The staff foster children's health and hygiene with regular hand washing and the availability of a nutritious snack menu. The pre-school has sound procedures in place to support the children as individuals and they discuss particular care needs with the parent before the children start to attend. Staff know, and parents are informed of, child protection procedures.

Staff are interested in the children and make time to listen and play alongside them,

fostering their confidence. Staff attend regular training to keep their knowledge up to date and plan a rich play curriculum to support children's all round development. The children are well behaved and staff praise the children to endorse acceptable behaviour.

Partnership with parents is very good. Staff are friendly and share information informally with parents, before and after sessions. Parents are actively encouraged to support the pre-school by attending sessions and fundraising to provide new equipment.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are very well cared for and have positive relationships with the staff and their peers. The staff have a good understanding of individual children's needs, and support the younger and less confident children very well.
- Staff have a strong awareness of the importance of safety inside and outdoors, so that the children are protected and safe. They have appropriate fire safety precautions in place and the pre-school holds relevant insurance.
- Staff are well organised and prepare a wide range of practical play activities that foster children's emotional, physical, social and intellectual capabilities. Staff ensure the children have time each day to enjoy singing, puzzles, books, games, imaginative play within the house area and a range of art and craft activities. These stimulate the children and maintain their interest. Staff assess children's skills and plan the curriculum to foster their individual progress.
- Partnership with parents is very good and staff respect and welcome parents contribution. Parents provide support through joining the committee, rota duties and fund raising for equipment and resources such as the book trolley.
- Staff make time to talk with parents daily about the children's care and activities and this is backed up with clear written information sent to parents each term about projects, social events and open sessions to review their children's progress with staff.

#### **What needs to be improved?**

- the use of the independent outside play area.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Continue with plans to enhance the care of the children by developing an independent secure outside area for active play at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*